

# Social Science Advanced Placement (AP) Application

**Student Name** (print): \_\_\_\_\_ **Current grade level:** \_\_\_\_\_

<b>AP History Course applying for:</b> (please circle)		
<b>AP Euro History</b> (10th)	<b>AP US History/Geography</b> (11th)	<b>AP Government</b> (12th)

**Directions:** Please check the box as you complete each step. Your placement into AP courses will be based upon a body of evidence that includes this application, your letter, grades, test scores, and your behavior/attendance records. **Read the AP Expectations on the back of this form.**

**If you are currently taking an AP History course and have at least a 73%:**

- I am currently taking AP History: \_\_\_\_\_ (class name) and currently have \_\_\_\_\_ %
- Attach a copy of your transcripts, including standardized tests from Infinite Campus, which is found under the Reports tab. Please do not include the immunization page. Staple the transcripts to this AP application.

**If you are NOT currently taking an AP History course OR are currently taking an AP History course and have *less than a 73%***

- Write a letter to the AP Committee stating: (1) What you would contribute to an accelerated, in-depth class.  
(2) What you would gain from being in this AP class. Note: This letter **MUST BE TYPED** with your name on the top left corner. Staple this letter to your AP Application.

**Student AP Information Meeting:** This is a MANDATORY meeting for every student who is considering taking an AP course for the first time. Attendance will be taken and will be considered part of the AP application process. Meeting information will be posted in the High School Announcements.

**Required Signatures:**

I understand that the AP courses require a higher level of commitment from me. I have read the expectations on the back of this application and agree to adhere to the expectations of the AP course.

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

I have reviewed the AP application and understand that my student is applying for a course that has a higher level of commitment than non-AP courses. I have read the expectations on the back of this application and agree to adhere to the expectations of the AP course.

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

<b>FOR REVIEW COMMITTEE ONLY:</b>	<b>Date of Review:</b> _____
_____ Student is approved for this course.	
_____ Student is NOT approved for this course. If not, please circle reason: 1) Student application 2) Student letter of application 3) Attendance 4) Grades (assignments, quizzes, tests, participation) 5) Work ethic as demonstrated by Gradebook 6) Test Scores 7) Teacher Recommendation 8) Other _____ (Current teacher will follow up with concerns of department denial decisions)	
<b>Name of teacher following up with student:</b> _____	<b>Date:</b> _____

## TCA ADVANCED PLACEMENT AP EXPECTATIONS

The Advanced Placement (AP) Program is a cooperative educational endeavor between secondary schools and colleges and universities. It exposes high school students to college-level material through involvement in an AP course and provides the opportunity to demonstrate proficiency by testing for the AP exam. Colleges and universities may grant credit, placement, or both, to students who have taken the AP exam and scored an acceptable level. Each college or university determines its own AP credit policy. It is the student's responsibility to become familiar with these individual policies.

AP students are expected to routinely demonstrate integrity, motivation, maturity, intellectual curiosity, and higher levels of class participation. TCA adheres to the College Board policy that strongly encourages educators to make equitable access a guiding principle for their AP programs by giving all willing and academically prepared students the opportunity to participate in AP courses. If a student earns less than the expected "C" average in a particular course s/he will be required to reapply to the AP program in that subject area the next year. Prior to enrolling in AP courses, students should consult with guardians, and appropriate subject area teachers or the *Connections* staff.

### Expectations and Time Commitment:

Students must be highly motivated, able, and willing to work responsibly. During the AP course of study, students are expected to develop analytical reasoning skills and form disciplined study habits. AP courses are designed for students to gain in-depth knowledge in the subject area.

- **Full-year Commitment:** AP courses are full-year courses. Requests to drop AP courses are **not permitted after the drop date (10th day of school year)**. Removal from the course may occur if a student earns an F in the course.
- **AP Exam:** A student who does not complete the AP exam will have the AP course weight removed from their GPA (Grade Point Average). Exam fees are non-refundable.
- **Workload:** Students should expect an **average of 60 minutes of homework per night in each AP course**. In addition to nightly homework and reading, there will be long-term projects assigned with nightly progress required. Students must balance their time; managing workload is the responsibility of the student, not the AP teacher.
  - **Multiple AP courses:** Any additional AP course will require a significant increase in nightly homework and time management skills. Students enrolling in three or more AP courses are required to meet with an Administrator.
  - **Summer work:** There may be required summer reading/work. Please contact AP teacher for summer course work.

### Fees and Important Dates:

Students will be required to sign a "Letter of Intent," pay a non-refundable exam fee and take the AP exam on the day published by College Board. Due to the intensified nature of AP courses, they may have additional fees associated with them when compared to traditional courses.

- **Drop Date:** Student may choose to drop the AP course no later than the **10th** day of the start of school year.
- **Fees:** Testing fees must be paid by the deadline. Test fees are paid through Pay-For-It and are non-refundable. Financial Assistance may be available. Contact *Connections* staff for more information.

Questions: [tcascheduling@asd20.org](mailto:tcascheduling@asd20.org)